



Key words and nouns
Simple sentences

Vocabulary – Basics - Day

Homework – writing about yourself

LESSON 1

1. Key words (with LCF-Adults-L01-Act01-FC.pdf)

In this activity students test their combined knowledge of simple English verbs and nouns before making simple sentences. Students will find a dictionary useful for this activity.

- i. Stick the flashcards representing the key verbs and nouns onto the board one at a time. Put up the verbs first. Give a few seconds for students to look at the picture before drawing an empty line beside the picture. Continue with the nouns.
- ii. Put up all the pictures in turn until the board is full. Don't speak while you are doing this.
- iii. Gesture at the first flashcard and let students suggest words until they get the correct word. Write the correct word by the flashcard with great enthusiasm. Continue until all the flashcards have the correct word beside them.
- iv. Students write down the words with translations in their vocabulary books.

2. Verb/noun combinations

In this activity students generate simple sentences with the teacher's help.

- i. Once students have noted all the words in their vocabulary books, collect all the flashcards into one part of the board. Point at yourself. Point to two flashcards and gesture them together until students make the connection. Encourage them to make a simple sentence.

I

read

books

- ii. Write

I read books.

- iii. Continue in this way adding any language items that are missing.

I listen to the radio.

Get as many simple sentences as you can onto the board. Encourage the students to put together any combinations possible and give a lot of praise and encouragement.

- iv. Students can write down the sentences.

3. ● CD - 01FirstMeeting

Students listen to the CD then stand up and repeat using their own names with the student next to them. They can shake hands if they want to! Write the script on the board if the students need it.

Transcript

Hello, I'm Pete.

Hello, I am Anna. Nice to meet you!

4. ● CD- 01First Meeting – More Meetings

Introduce the times of day.

- i. Write the words on the board in big capital letters before playing the CD.

MORNING AFTERNOON EVENING

- ii. Students listen to the model and then stand up and go around the group exchanging greetings with all the other students.
- iii. Point alternately to the words MORNING, AFTERNOON and EVENING on the board. When you point to a different time of day, students have to change their greetings and continue till you stop the activity.

Transcript

Good morning, I'm Pete.

Good morning! I'm Anna. Nice to meet you!

Good afternoon. I'm Pete.

Good afternoon! I'm Julia. Nice to meet you!

Good evening. I'm Anna.

Good evening. I'm Pete. Nice to meet you!

5. ● CD-02Numbers 1- 20 // CD-03Numbers 21-50

Students listen to the teacher or to the CD and repeat the numbers they hear.

Numbers 1 – 20

one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty.

Numbers 21 – 50

twenty one, twenty two, twenty three, twenty four, twenty five, twenty six, twenty seven, twenty eight, twenty nine, thirty, forty, fifty.

6. I am.. ages

Point to yourself and say your age. For example **I am 35**. Point to a student until the student guesses what you want and answers. For example **I am 21** etc. Go around the whole group.

7. Names and Places with LCF-Adults-L01-Act07-FC.pdf

In this short activity students pick up cards from the three piles and introduce themselves.

e.g.



I am Jenny. I am from London. I am 36.

or

My name is Jenny. I'm from London. I am 36/ I am 36 years old.

8. ● CD-04 Consolidation

- i. Students listen to the CD.
- ii. Before introducing themselves, help them to prepare what they want to say on paper.
- iii. Briefly introduce themselves with the things they have learned in the lesson.
- iv. Tape the students if they are feeling brave!

Transcript

Listen to Pete and Anna.

My name is Pete.

I'm from Hampshire, England

I work in London.

I am 31 years old.

I speak English and German.

I watch TV in the evening.

My name is Anna.

I'm from Hampshire, England.

I live in Winchester.

I'm 28 years old.

I speak English, German and Spanish.

I read in the evening.

9. Draw your partner

As a finish to the lesson and to prepare for the homework

- i. Give each student the A4 homework sheet.
- ii. In pairs they draw a portrait of each other and present it to their partners.

10. Homework

Underneath their partner's drawing of themselves each student writes information: My name is..., I live in.... etc

11. Goodbye

Teach the students how to say goodbye at the end of the lesson in some different ways.

Goodbye!

Bye!

See you!

LESSON 1 REFERENCE SHEET

Classroom keywords

nouns

letters, radio, teacher, books, TV, question, answer, homework, partner

verbs

listen, watch, read, write

Verbs + nouns

I read books

I listen to the radio.

Times of the day

morning, afternoon, evening

Talking about you

I am Jenny. I am from London. I am 36.

or

My name is Jenny. I'm from London. I am 36/ I am 36 years old.

My name is Anna.

I'm from Hampshire.

I live in Stockholm.

I'm 28 years old.

I speak English, German, and Spanish.

I read in the afternoon.

Saying goodbye

Goodbye!

Bye!

See you!