



LANGUAGE FOCUS

Number flashcards should be used to introduce the numbers to the children.

Download the soundbites on www.lcclubs.com/Babelzone.

Get the children to repeat the words after you. Start with 1 to 3 then 1 to 5 then 1 to 10.



Later when the children are familiar with the sounds, introduce the written words.

Later introduce: **Quel âge as-tu?** (How old are you)

J'ai 5 ans (I am 5)

J'ai 6 ans (I am 6)

J'ai 7 ans (I am 7)

Introduce :

Joyeux anniversaire! (Happy birthday)



LANGUAGE GAMES

IMITATING RHYTHMS

Start by counting on your fingers **un, deux, trois** (1...2...3...)

Then clap three times. Start again, followed by the children.

Encourage the children to do this on their own. This exercise can be done with jumping up and down on the floor or with turning around instead of clapping.

SING A SONG

Choose a melody well known to the children and sing the melody with chosen numbers as the only lyric. 'Frère Jacques' works quite well.

Un, deux, trois. Un, deux, trois.

Quatre, cinq, six. Quatre, cinq, six.

Sept, huit, neuf. Sept, huit, neuf.

Dix. Dix.

STEPPING STONES

The children cross the room calling out the numbers as they go.

This encourages them to recognise individual numbers, rather than just memorising a sequence of numbers.

COUNT DOWN! / COUNT UP!

The children count from 1 to 10 (or from 10 to 1 if they can) whilst jumping on the relevant numbered cards.

DICE GAMES

Material: A large foam dice

a) Choose a child to throw the dice. Ask all the other children to count up the dots out loud: **Un, deux, trois...**

The children have to find the same number of objects in the classroom (pencils)

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b) The children, standing at one end of the classroom, take it in turns to throw a dice. They go forward as many paces as shown on the dice, therefore if the child throws a 4, he/she moves 4 paces forward. The first child to arrive at the other side of the room is the winner!

c) Each child rolls a dice and then goes to a card with that number on it.

HUMAN NUMBER LINE

Use number flashcards, either pictures or digits (depending on what is more appropriate for the children)

Later on, once the children are starting to recognise words, the word cards can be used.

Shuffle the cards and give one to each child.

They have to get themselves into line in the right order as quickly as possible.

To start off with, the children may only be able to cope with this game in groups of three.

Gradually build it up.

CATCH AND SAY

a) Throw a soft ball or a beanbag to individual children. Say one of the numbers.

The child who catches the ball repeats the number and throws the ball back at you.

b) The child who catches the ball says the number which comes next.

REPEAT IF IT IS TRUE

Hold up a card and name it. The children only repeat the number if it matches the card you are showing otherwise they put their finger to their lips.

SILENT WORDS

Mouth some numbers silently to the class. They have to guess what you are saying.

THE SPACESHIP (LA FUSEE)

This is a simple miming activity that involves counting. The children all pretend to be in spaceships and they count down with you:

10 ... 9 ... 8 ... 7... 6 ... 5 ... 4 ... 3 ... 2 ... 1 ... MISE A FEU! (blast off!)

They zoom around the room then come to a halt on an unknown planet.

The children step out of their spaceships and the ground is very soft and spongy (they bounce along) and it gradually starts to get hotter and hotter (the children start to wilt and drop down).

As quickly as possible everyone jumps back into their spaceships, counts down, blasts off and zooms back to earth!

10 ... 9 ... 8 ... 7... 6 ... 5 ... 4 ... 3 ... 2 ... 1 ... MISE A FEU! (blast off!)

GOODBYE NUMBER 10

The children are standing in front of their desk. They each say a number in sequence starting with **un!** (1)

The child who says **dix!** (10) is out and must sit down. The class shouts **Au revoir!** (goodbye)

The next child starts again with **un!** Carry on until only one child stands.

Teach the winner to say: **J'ai gagné!** (I won)

ORANGES AND LEMONS

Two children form an arch with their arms. The rest of the class goes under while singing a favourite song. When the music stops, one of the children gets trapped and has to answer a question to be 'freed'.

Quel âge as-tu? J'ai ... ans.