



## LANGUAGE FOCUS

Colour flashcards should be used to introduce the colours to the children. They can be shown to the children or used on the OHP or the interactive white board.

Get the children to repeat the words after you.

It is a good idea to introduce the colours two or three at a time. For example:

Rojo y azul (red and blue)

Amarillo y verde (yellow and green)

Naranja y rosa (orange and pink)

Marrón y morado (brown and purple)

Negro, gris y blanco (black and grey and white)

Later when the children are familiar with the sounds, slowly and progressively introduce the written words.

Download sound files from



[www.lcfclubs.com/BabelzoneNEW](http://www.lcfclubs.com/BabelzoneNEW)

Listen to them with the children.

## EXTRACTS



## LANGUAGE GAMES

### TOUCHI ( Toca)

The teacher should touch the colours first so that the children can copy. This game works best at quite a fast pace. ¡Toca el color azul! ¡Toca el color rojo! (touch blue, touch red)

### SING A SONG

Choose a melody well known to the children and sing the melody with one or two chosen colours as the only lyric. 'Fray Santiago' works quite well.

Azul, blanco,

Azul, blanco,

Rojo,rojo, rojo Etc.

### COLOUR CORNERS (Las estaciones de colores)

Make several colour "stations" and put a hula-hoop at each station.

Ask 4 children to walk around the room and when you shout out a colour they have to jump into the appropriate hula-hoop!

You could also pass a microphone to the children so that they could have a go at saying the colours.

### DOUBLE TROUBLE:

The children choose two colours and work their way across the path calling out the names of the colours ROJO, AZUL, ROJO, AZUL. (red, blue, red, blue)

### KIM'S GAME ( El juego de Kim ¿Qué color falta?)

Lay four or five colour flashcards on a table (or fix to the wall).

Give the children a chance to look at the cards before asking them to close their eyes whilst you remove one of the cards and hide it behind your back.

Then ask them to open their eyes and see if one child can work out which one is missing from the cards on the table. Remember to encourage them to say the colour in Spanish.

Play this game several times if the children are enjoying it, and perhaps one of them will be confident enough to be the one to choose a card and take it away.

## SONGS AND RHYMES

Listen to track 5 El baile de los colores.

Invite the children to join in, this very pacy song. You could give out coloured cards, which the children hold up when they hear their colour mentioned in the song.

Later on, when the children are familiar with the sounds, give them the lyrics so they can follow the words with their finger. Get them to underline the colours with a matching pencil and spot the word colores.

Distribute text cards to the children, one set of cards between 2 or 3 children which display some of the words. Listening to the song and looking at the lyrics on the screen, each group puts the cards in the order which the words are heard in the song.

Éste es el baile de los colores,  
de los colores, de los colores  
Éste es el baile de los colores,  
De los colores, de los colores  
Rojo, azul, amarillo, blanco  
Verde, naranja, rosa y morado  
Rojo, azul, amarillo, blanco  
Verde, naranja, rosa y morado

## ACTIVITY SHEETS

### AS1 COLOUR BY NUMBERS

The children can colour the picture in the appropriate colours. No reading is necessary as colour clues are given.

### AS2 STRIP BINGO

This is a whole class activity. Photocopy the activity sheet and cut out strips of snails.

The children colour each snail quickly with any colour already learnt.

Call out the names of the colours. If a child has this colour at the beginning or the end of the strip, he/she can rip it off. Call another colour. The first child to get rid of all his/her colours is the winner.

### AS3 COLOUR THE RAINBOW

The children colour the rainbow and copy the words on the lines.

### EL BAILE DE LOS COLORES

The page with the lyrics can be used as an activity sheet if required.

Younger children can colour the picture.

Older children can spot specific keywords and highlight or underline them.

## BABELZONE

Go to [www.lcfclubs.com/BabelzoneNEW](http://www.lcfclubs.com/BabelzoneNEW) and try related activities on your interactive whiteboard.

- On line colouring
- Colour the crown
- Print and colour
- Colour Su Doku
- Chicle y colores 1, 2, 3
- El baile de los colores

