



## LEARNING OBJECTIVES

- Giving a simple description of a scene
- Adjectives
- Writing instructions
- Regular er verbs
- Il y a
- Sounds 'il' 'ille'
- Plus que/ aussi que

Download sound files from



[www.lcfclubs.com/BabelzoneNEW](http://www.lcfclubs.com/BabelzoneNEW)

Listen to them with the children.

## EXTRACTS

## LANGUAGE GAMES



## A LA PLAGE

Same principle as When I go to the market...

A la plage, il me faut... One child names one item The following child has to remember and repeat what the first child said and add something else, and so on.

## GAME OF ERASE (EFFACE)

Draw up five simple pictures of beach items on the white board.

Give a child a board rubber, call out one of the items of vocabulary and stand back as he/she rubs off the correct item. See if you can get the children to repeat the word.

## PASS THE BOX

A box or a bag containing beach cards is passed around whilst music is playing.

Each time the music is paused, you ask: Qu'est-ce que c'est?

The child holding the box takes out one card and names it: C'est un parasol.

The game continues until the box is empty.

## SECRET SIGNAL

Agree on two sentences (**le chien dort // le garçon nage**) and two children go out of the room.

A child in the room is chosen as the secret signaler.

The class choose a signal and then the two children return. The class begin to chant one of the sentences.

When the secret signal is given the class begin to chant the second sentence the aim of the game is for the two children to spot the identity of the secret signaler.

## FIND THE RYTHM

Put your two hands on your lap then clap your hands and point to one of the children in the class while saying: la plage. This child copies you, puts his two hands on his lap, claps his hands and points to another child in the class while saying another beach word: la mer! And so on.

## DESSINE-MOI UN MOUTON

Read out some beach scene descriptions and ask children to draw them using the right colours.

Il y a un chien marron, un ballon jaune et un parasol vert.



## BABELZONE

Go to [www.lcfclubs.com/BabelzoneNEW](http://www.lcfclubs.com/BabelzoneNEW) and try related activities on your interactive whiteboard.

- A la plage
- Trouve les différences du peintre
- Colorie le surfeur
- Tracez des lignes
- Degas
- Gauguin

## SONGS AND RHYMES

Listen to track 8 **Je vais en vacances**. Children join in and copy you.

**Je vais en vacances  
Au bord de la mer  
Je vais en vacances  
Avec mon père, ma mère.**

I go on holiday  
to the seaside  
I go on holiday  
With my father and my mother

**J'ai fait ma valise,  
J'ai pris mon maillot  
Mes sandales grises  
Et mon grand chapeau.**

I packed my suitcase  
I took my swimming costume  
my grey sandals  
and my big sun hat

**Je pars en voiture  
Au bord de la mer.  
Je pars en voiture  
Avec ma sœur, mon frère  
J'ai pris mes lunettes  
Ma crème solaire  
Ma grande serviette  
Et mon short vert.**

I am going by car  
To the seaside  
I am going by car  
with my sister and my brother  
I took my sunglasses  
My sun cream  
My big beach towel  
And my green shorts.

Children work in pairs with multilink cubes. They take one cube every time they hear a certain word. How many cubes have they collected by the end of the song?

Later, when the children are familiar with the song, distribute text cards to the children, one set of cards between 2 or 3 children which display some of the words. Listening to the song and looking at the lyrics on the screen, each group puts the cards in the order which the words are heard in the song.

## ACTIVITY SHEETS

## AS1 IN MY BEACH BAG

Children write the words underneath the pictures. They do a word search with beach related words.

## AS2 POST CARD

Children name what they see. They write the words on the dots. They follow the instructions to colour the scenery.

## AS3 IS IT A FISH?

Children listen to your instruction to fold this picture. They practise asking the question: **C'est un poisson?** to a question partner who answers: **Non c'est une fille à la mer.**

Turn the paper over (on the blank side) then fold on the lines on the right and on the left.

Turn the paper over (on the printed side) and fold the page again so it shows a fish.

Children practise opening the folded paper to reveal the little girl.