



LEARNING OBJECTIVES

- Likes and dislikes
- Having an opinion
- Numbers 21 to 39
- Simple prices
- C'est + adjectives
- Je n'ai pas + de
- Nasal sounds

Download sound files from



www.lcfclubs.com/BabelzoneNEW
Listen to them with the children.

EXTRACTS

LANGUAGE GAMES



PASS THE BAG (PASSEZ LE SAC)

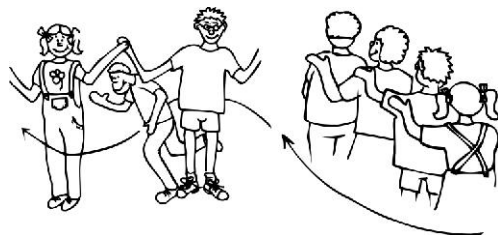
Give children a set of two smiley face cards. Place toys or food in the bag. Play some music. When the music stops, a child takes an item from the bag and shows a smiley card.

J'aime ça or Je n'aime pas ça.

ORANGES AND LEMONS

Two children form an arch with their arms. The rest of the class goes under while singing a favourite song. When the music stops, one of the children gets trapped and has to answer a question to be 'freed'.

Tu aimes les pommes? (Do you like apples?) Oui J'aime ça!



ON PARLE DU NEZ (NASAL TALK)

Create four phoneme stations around the room with 'in' 'on' 'un' 'en'.

When you say a word containing these sounds, children go to the right station.

JEU DE DE (GAME WITH A DIE)

Make a foam die with: 'in', 'on', 'un', and 'an' as inserts (repeat two of them to fill the six faces of the die).

Children roll the die and must say a word containing the sound they have rolled.

LE JUSTE PRIX (THE PRICE IS RIGHT)

Put children into teams. Show them pictures or objects.

They have to guess the price of each one. Ask: **Le ballon de foot, c'est combien? C'est 8 euros.**

Remove the cover masking the price. The team closest to the price wins a point.

BABELZONE

Go to www.lcfclubs.com/BabelzoneNEW and try related activities on your interactive whiteboard.

- Numbers 1 to 40
- Mémoire des nombres
- Tire sur le perroquet
- Les euros
- Mots et nombres
- J'adore, je déteste

SONGS AND RHYMES

Listen to track 2 La tour Eiffel. Children join in.

La tour Eiffel
A quatre pieds.
Pour y monter
Il faut payer.
Un, deux, trois,
quatre, cinq, six
sept, huit, neuf, dix.
Dix euros!

The Eiffel tower
Has four feet
To climb to the top
You have to pay.
One, two, three
four, five, six
seven, eight, nine, ten
Ten euros!

Children work in pairs with multilink cubes. They take one cube every time they hear a certain word. How many cubes have they collected by the end of the song?

Later, when the children are familiar with the song, distribute text cards to the children, one set of cards between 2 or 3 children which display some of the words. Listening to the song and looking at the lyrics on the screen, each group puts the cards in the order which the words are heard in the song.

ACTIVITY SHEETS

AS1 GIVE JULIETTE WHAT SHE WANTS FOR HER BIRTHDAY

Children match the words with the pictures.

AS2 BUY AND PAY

Children draw pictures or write names of two items they want to buy and calculate the total they have to pay.

AS3 - COUNT THE EUROS

Children add the euros and write the total underneath.

AS4 UNSCRAMBLE THE PRESENTS

Children write the unscrambled words in the boxes.

AS5 CALCULATE

Children add and write the total in the boxes underneath each picture.

AS6 COUNT

Children add what they can see on each picture. They write the answer in the boxes beneath each picture.

AS7 LA TOUR EIFFEL TRACK 2

Children circle the right numbers.

AS8 FIND THE RIGHT NUMBER

Children find the right numbers and write them in the boxes.

AS9 MINI TEST 8

This is an end of unit mini test which can be used as assessment.

AS10 LEARNING OUTCOME FOR UNIT 8 I CAN.

Go through all the outcomes for this unit and ask the children to tick the boxes.