



LEARNING OBJECTIVES

- To learn a French song
- To understand how some plurals are formed
- To understand instructions in French
- Number 11 to 20
- To say what playground activity children like best

Download sound files from



www.lcfclubs.com/BabelzoneNEW
Listen to them with the children.

EXTRACTS

LANGUAGE GAMES



ACTION CIRCLE (Le cercle des actions)

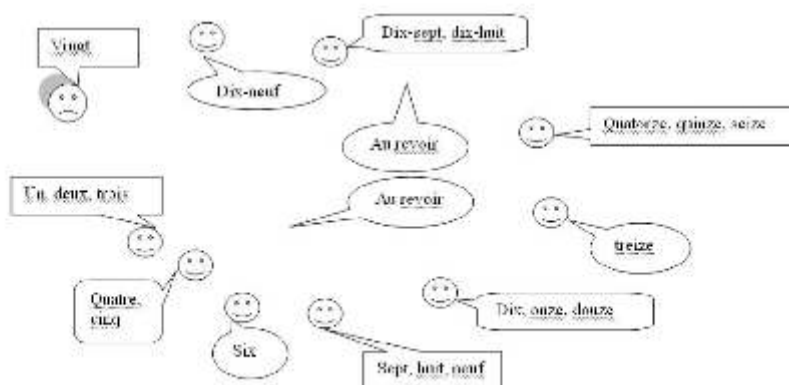
The children are standing in a circle. You are in the middle. You name one of the classroom instructions. ie- **Asseyez-vous!** The first child who knows what it means jumps in the middle of the circle while you jump out and take his/her place. He/she mimes the instruction by sitting on the floor then names another instruction: **Sautez!**
The same game can be played with the mime taking place first and a volunteer naming it.

STEPPING STONES (Le passage à gué)

Place a set of laminated number flashcards on the floor across the room.
The children must cross an imaginary river by naming the out of sequence numbers as they move from one stepping stone to the next. If they say the right word they continue their journey.
If they are mistaken, they fall in the water! **Plouff!** (Splash!)

GOODBYE NUMBER 20 (Éliminez le 20)

The children are standing in front of their desk. They each say one, two or three numbers in sequence starting with un! (1) The child who says vingt! (20) is out and must sit down.
The class shouts **Au revoir!** (Goodbye) The next child starts again with un! Carry on until only one child stands.



REPEAT IF IT IS TRUE (Répétez si c'est vrai)

Hold up a card and name it. The children only repeat the number or the letter if it matches the card you are showing otherwise they put their finger to their lips.

MEXICAN WAVE (LA VAGUE MEXICAINE)

Perform a Mexican wave in which the children take it in turn to say a day of the week

SILENT WORDS

Mouth a day of the week silently to the class. They have to guess what you are saying.

JIGSAW PUZZLES (LES PUZZLES)

Children try to find matching pairs of familiar words which have been cut in half (numbers...)

SONGS AND RHYMES

Listen to track 6 LE FERMIER DANS SON PRE - Ask the children to join in. They copy your actions
Children should already know this song in English. Ask them what it is about? Show flashcards for each of the characters
Make the children repeat the words after you
Can they pick out the sound é (ohé, pré, fermier)
Children form a circle around a 'farmer'. They hold hands and go around in a circle singing the song.
At the end of the 'wife' verse the farmer chooses his 'wife' from the circle. The 'wife' joins the 'farmer' in the middle.
The song continues with the last child chosen to be the 'mouse' heraming the 'farmer' in the next round

Le fermier dans son pré
Le fermier dans son pré
Ohé ohé ohé
Le fermier dans son pré
The farmer in his meadow

Le fermier prend sa femme
Le fermier prend sa femme
Ohé ohé ohé
Le fermier prend sa femme
The farmer takes his wife

La femme prend son enfant
La femme prend son enfant
Ohé Ohé Ohé
La femme prend son enfant
The wife takes her child

L'enfant prend sa nourrice...
La nourrice prend son chien...
Le chien prend son petit chat...
Le chat prend la souris...
La souris prend le fromage...
Le fromage est battu...
The child takes his nurse
The nurse takes her dog
The dog takes her cat
The cat takes the mouse
The mouse takes the cheese
The cheese is patted (we all pat the cheese)

BABELZONE



Go to www.lcfclubs.com/BabelzoneNEW and try related activities on your interactive whiteboard

- Le fermier dans son pré
- Chante avec Juliette